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| Description: https://encrypted-tbn3.gstatic.com/images?q=tbn:ANd9GcTCjyInRif-oVwMXPgCBbqERLrLzdc88kYxy4W8uRYIKhcuK_X8 | **TARLAC STATE UNIVERSITY**  **Office of the Vice President for Academic Affairs**  Office of Curriculum and Instruction   |  |  | | --- | --- | | College | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | Department | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

**OUTCOMES-BASED TEACHING AND LEARNING (OBTL) PLAN**

**<Course Code: Course Title>**

**I. UNIVERSITY INFORMATION**

1. **Vision of the University**

A globally competitive university recognized for excellence in sciences and emerging technologies.

1. **Mission of the University**

TSU shall develop highly competitive and empowered human resources fostering responsive global education, future-proof research culture, inclusive and relevant extension programs, and sustainable production projects.

1. **Core Values**

**T** - ruth in words, action, and character

**S** - ervice with excellence and compassion

**U** - nity in diversity

1. **Strategic Directions (SOAR HIGHER)**

**S** - ustainable student support programs to improve access to quality education to become globally competitive.

**O** - utstanding international reputation and visibility through Academic and Research Exchanges.

**A** - ssurance of quality and excellence through accreditation, assessment, and certification with global standards.

**R** - igorous Development Programs for executives, faculty, staff, and students.

**H** - ighly responsive and innovative Research Development and Extension programs.

**I** - nvestment on modern Infrastructures, facilities, and equipment to ensure inclusive and responsive delivery of services to clients and stakeholders.

**G** - ood governance, management, and accountability characterized by Truth, Service, and Unity.

**H** - arness active partnerships and collaboration with the local and international community.

**E** - nhanced Production through Sustainable Income Generating Projects.

**R** - esponsive, Innovative, and Industry-based Curricula and Instruction.

1. **Institutional Outcomes**
2. **Expected TSU Graduate Attributes**
3. **OVPAA Quality Policy Statement**

The TSU Academic Affairs, through its colleges and offices, is committed to continually sustaining the delivery of excellent instruction, research, extension, and student support services that are compliant with applicable regulatory and statutory requirements for the utmost satisfaction of all stakeholders, to ensure their health and safety, and to reduce environmental impact in its operations.

1. **Quality Objectives**

1. To achieve a 1.0 % increase in the performance of first-time licensure exam passers to first-time licensure exam takers.

2. To attain an 86% employment rate of graduates within two years after graduation.

3. To achieve 100% qualification standards set by SUC Leveling, Institutional Sustainability Assessment, Program and Institutional Accreditation, PBB targets, and CHED COD/COE qualification.

4. To have 100% provision of required laboratory equipment and facilities for all laboratory courses.

5. To provide a safe and healthy environment for teaching and learning and observance of safer work practices.

6. To achieve at least a 90% satisfactory rating of customers with no individual rating below 85%.

1. **Goals of the College**

**II. PROGRAM INFORMATION**

|  |  |
| --- | --- |
| **1. Name of Program** |  |
| **2. Specialization/Major** | <Delete this row if it is not applicable, and then edit the number sequence> |
| **3. CMO Reference** |  |
| **4. BOR Approval** |  |
| **5. Date of Approval** |  |

1. **Program Educational Objectives and Its Relationship to Institutional Mission**

|  |  |
| --- | --- |
| **Program Educational Objectives**  Three to five years after graduation, the <degree program> graduates are: | **Mission** |
|  |  |
|  |  |
|  |  |
|  |  |

1. **Program Outcomes and Its Relationship to Program Educational Objectives**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Program Outcomes** | **Program Educational Objectives** | | | |
| **a** | **b** | **c** | **d** |
|  |  |  |  |  |
|  |  |  |  |  |
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**8. Curriculum Map**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Course Code** | **Course Title** | **Program Outcomes and Level of Emphasis** | | | | |
| **a** | **b** | **c** | **d** | **e** |
|  |  |  |  |  |  |  |
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Legend:

Learned (L): Learned in the course

Practice (P): Practiced in the course

Opportunity (O): Opportunity to learn or practice in the course

**III. COURSE INFORMATION**

|  |  |
| --- | --- |
| **1. Course Code** |  |
| **2. Course Title** |  |
| **3. Course Description** |  |
| **4. Pre-requisite** |  |
| **5. Co-requisite** | <Delete this row if it is not applicable, and then edit the number sequence> |
| **6. Credit Units** |  |
| **7. No. of Hours/Week** |  |

**8. Course Outcomes (COs) and Its Relationship to Program Outcomes (POs)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Course Outcomes** | | **Program Outcomes addressed by the Course Outcomes** | | | | |
| **1** | **2** | **3** | **4** | **5** |
| **CO1** |  |  |  |  |  |  |
| **CO2** |  |  |  |  |  |  |
| **CO3** |  |  |  |  |  |  |
| **CO4** |  |  |  |  |  |  |

**IV. COURSE COVERAGE**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Week** | **Course Outcomes** | **Topics** | **Learning Outcomes** | **Teaching and Learning Activities** | **Assessment Tasks** |
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**V. REFERENCES**

*(Note: Please follow the APA 7th Edition Format.)*

**VI. COURSE ASSESSMENT AND EVALUATION**

1. **Course Requirements**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Outcomes** | **Assessment Tasks** | **Weight (%)** | | **Performance Standard** |
| MT | FT |
| CO1 |  | 20% | 20% |  |
| CO2 |  | 30% |  |  |
| CO3 |  | 50% | 40% |  |
| CO4 |  |  | 40% |  |
|  |  | 100% | 100% |  |

*(Note: Performance Standard is the minimum average for satisfactory performance or passing percentage. Likewise, percentages in red font are samples only.)*

1. **Computation of Final Grade**

Credit Grade = (Midterm Grade + Final Grade)/2

1. **Grading System** (TSU Code, Book III, Chapter V, Article 157, Sec. 3)

*(Note: Please use the applicable grading system and remove the one that does not apply.)*

1. **Undergraduate Level**

|  |  |  |  |
| --- | --- | --- | --- |
| **Grade Point** | **Description** | **Grade Point** | **Average** |
| 1.00 | Excellent | A+ | 99-100 |
| 1.25 | Very Good | A | 96-98 |
| 1.50 | Very Good | A- | 93-95 |
| 1.75 | Good | B+ | 90-92 |
| 2.00 | Good | B | 86-89 |
| 2.25 | Satisfactory | B- | 83-85 |
| 2.50 | Satisfactory | C+ | 80-82 |
| 2.75 | Passing | C | 77-79 |
| 3.00 | Passing | C- | 75-76 |
| 4.00 | Conditional Failure | CF | 71-74 |
| 5.00 | Failure | F | 50-70 |
| INC. | Incomplete | INC |  |
| DRP. | Dropped | D |  |
| UD | Unofficially Dropped | UD |  |

1. **Graduate Level**

|  |  |
| --- | --- |
| **Grade Point** | **Description** |
| 1.0 | Excellent |
| 1.25 | Superior |
| 1.5 | Very Good |
| 1.75 | Good |
| 2.0 | Passing |
| Lower than 2.0 | No Credit |
| INC | Incomplete |

**VII. LIFE-LONG LEARNING OPPORTUNITIES**

*(Note: This is unique in every course or program although some may share commonalities. Below is a sample in the field of English language studies.)*

Students are encouraged to learn more about trends in language, communication, and digital platforms. Opportunities to learn independently or with the instructor or professor’s help to navigate these areas, particularly on digital communication and content creation, technical and professional writing, cross-cultural and inclusive communication, editing and publishing, data analysis for language trends, and artificial intelligence and language will help heighten the students’ competencies that are valuable in academe and the industry. Proficiency certifications like TESL, TEFL, TESOL, and IELTS may also be introduced for or may be taken by students who have a passion for teaching and/or planning to work in a globalized setting. These resources are designed to help maintain a strong connection with the industry, expand students’ skills, and navigate new opportunities in the ever-evolving field of English studies.

**VIII. COURSE POLICIES**

*(Note: Policies may vary based on the Instructor’s or Professor’s mandate consistent with TSU policies.)*

1. Classes are held in a face-to-face modality except for online classes scheduled by the Office of the Vice President for Academic Affairs.
2. Course requirements must be submitted following the scheduled due dates. Failure to submit assessment items on time will result in a reduced score for the respective assessment item.
3. Students who miss quizzes or term exams for valid reasons will be given an alternative version of the assessment. The content of these make-up exams may differ from the original.
4. All cases of academic dishonesty will be dealt with in accordance with university rules on cheating, as stated in the 2024 Student Manual, Chapter 7, C, Sec. 9.1.b and the TSU Code (Book IV, Chapter III, Article 217, Section 1, a).
5. University regulations regarding attendance and punctuality will be strictly enforced, as outlined in the 2024 Student Manual, Chapter 4, A, and the TSU Code (Book III, Chapter V, Article 153).
6. Students must resolve incomplete grades within one year of receiving them.

**IX. REVISION HISTORY**

|  |  |  |  |
| --- | --- | --- | --- |
| **Revision Number** | **Date of Revision** | **Date of Implementation** | **Highlights of Revision** |
| 1 | August 23, 2023 | 1st Semester, SY 2023-2024 | Updated the University Information and the signatories |
| 2 | November 12, 2024 | 2nd Semester, SY 2023-2024 | Alignment with the OBE Framework |

**X. INSTRUCTOR/PROFESSOR INFORMATION**

|  |  |
| --- | --- |
| 1. Name of Instructor/Professor |  |
| 2. Department |  |
| 3. Telephone/Mobile Numbers |  |
| 4. Email Address |  |
| 5. Consultation Time |  |

**XI. PREPARATION REVIEW AND APPROVAL**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Name and Designation** | **Signature** | **Date Signed** |
| Prepared by: |  |  |  |
| Reviewed by: | *Dean*  <To be countersigned by the Department Head> |  |  |
| **ASST. PROF. DAVID V. LIP**  *Head, OCI Instruction Unit* |  |  |
| Approved: | **DR. AGNES M. MACARAEG**  *Vice President for Academic Affairs* |  |  |

<NOTE: *Rows and columns for II, III, IV, and VI are based on the number of outcomes, objectives, courses, or relevant entries. Please delete all notes and samples once the OBTL Plan has been completed.>*